



Palos Verdes Estates, California

#### IV. Scout Advancement

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## ADVANCEMENT POLICY

### TROOP 276

The long term success of Troop 276 depends upon a balanced program of outdoor activities, hikes and trips, coupled with a program that actively encourages and stimulates the advancement in skills and rank of each scout.

The Troop's advancement policy is based upon a rigorous application of the advancement requirements contained in the official scout publications. The Troop stresses backpacking and individual self-sufficiency and maturity in wilderness situations. The Troop will use certain indicators as measures of being "active in your troop" and as a way to "show scout spirit" in evaluating qualification for rank advancement.

It is the purpose of this document to clearly set out these requirements so that they may be applied uniformly and with the full awareness by each scout as he works toward each advancement. The Troop advancement review and approval cycle consists of the following:

- Scout, Tenderfoot, Second Class and First Class - individual skills may be approved by Patrol Leaders, members of the Senior Patrol or Leadership Corps.
- A conference with the Scoutmaster or Assistant Scoutmaster once all basic requirements have been completed.
- Review and final approval of rank advancement by the Troop Board of Review.

In order to standardize the processes of advancement, the following troop regulations will be followed:

- 1) Once a scout has completed the requirements for each rank, the scout must telephone an Assistant Scoutmaster (for all ranks except Star, Life, and Eagle) or Scoutmaster (for Star, Life, and Eagle) for a Scoutmaster's Conference.
- 2) Each scout must appear for his Scoutmaster's conference and Board of Review in full uniform.
- 3) In arranging an appointment for a Scoutmaster's Conference, the telephone call should be made at least 48 hours before the conference and at least 48 hours before a Board of Review. Several Boards of Review are scheduled each quarter.
- 4) The Conferences for Star, Life, and Eagle Scout may be multi-session conferences in order to ensure all material is thoroughly reviewed.
- 5) The service project required for Eagle must be documented by a written report, photos, sketches, etc., as appropriate.
- 6) The Boards of Review shall meet periodically as appropriate in preparation for each Honor Court so as to offer the scouts ample time to prepare themselves for advancements.
- 7) The Board of Review will review the scout once the scout has signed a Scoutmaster conference form for attesting to the fact that he has successfully passed all requirements and has had his Scoutmaster's Conference.

8) A “night in the field” is defined as a troop outing. A parade, Scout-o-rama, etc., shall be regarded as one night in the field. A weekend hike is generally regarded as two nights in the field. The Scoutmaster shall determine how many nights in the field each activity constitutes.

## ADVANCEMENT GUIDE FOR NEW SCOUTS

### TROOP 276

Welcome to Troop 276. Tenderfoot is the first of six progressive ranks which will eventually lead to the rank of Eagle. Tenderfoot is really easy to obtain. You can become a Tenderfoot in just two short months. Your Patrol Leader will work with you to assist in this process.

This is how you go about it:

#### 1) COMPLETE THE INDIVIDUAL SKILL REQUIREMENTS.

The requirements for advancement to Tenderfoot are listed beginning on page 440 of the *Boy Scout Handbook* (13<sup>th</sup> Edition, 2016). Your Patrol Leader will work with you to help accomplish each of these requirements. It is important, however, that you be comfortable in performing each of these requirements as your future rank advance merit builds on these skills.

For example, the Tenderfoot first aid skills are relatively simple treatments (cuts and scratches, blisters). The later ranks require that you know how to treat for shock and broken bones. Requirements are easy to begin with and you can build upon your newly-acquired knowledge as you progress.

You will have an opportunity on an individual basis at your patrol meetings and at the troop meetings to achieve the requirements.

#### 2) TAKE PART IN A PERSONAL GROWTH CONFERENCE WITH AN ASSISTANT SCOUTMASTER.

As outlined in our Troop Advancement Policy, certain steps are required before the Scoutmaster conference is scheduled:

- a) Each scout, when he has completed the requirements for a particular rank, will make arrangements with an Assistant Scoutmaster for a Scoutmaster's Conference.
- b) Each scout must appear for his Scoutmaster's Conference and Board of Review in full uniform.
- c) In arranging an appointment for a Scoutmaster's Conference, the telephone call should be made at least 48 hours before a Board of Review session.

Our Courts of Honor usually will take place in February, June and October. The Court of Honor is the formal recognition ceremony for the advancement and awards which the scouts have acquired. We have Troop Boards of Review periodically prior to each Court of Honor. You should have made arrangements for a Scoutmaster's Conference about a week before the Board of Review. You should make a phone call for an appointment for a Scoutmaster's Conference at least 48 hours before a Board of Review.

The 48 hour limit applies only to making an appointment, and it does not mean that you cannot have the Scoutmaster conference less than 48 hours before the Board of Review session. You could have the conference on Friday evening and yet be able to go to the Board of Review session the next day. It is best to phone the Scoutmaster about a week before you would like to appear before the Board of Review. In this way the Scoutmaster can more easily schedule you. Please do not call him at the last minute.

You must appear before your Scoutmaster in full uniform. This means that you must wear hat, boots, neckerchief, fanny pack, etc. If you are not in full uniform,

and if you do not have a good reason, the Scoutmaster may turn you down and ask you to come back later in your full uniform.

A Personal Growth Conference is a friendly chat. Your Scoutmaster is interested in you and wants to know about you. By knowing more about you, he can give you better advice as to how to make your scouting years a success. Your Scoutmaster will probably ask what thing you like to do. He will also want to know what things you do especially well. These are the things which you will build as you grow.

Your Scoutmaster will ask you to get a goal for yourself in which you will use much of your strength. He might ask you first about what goal you may have set for yourself in scouting. You may have a leadership goal. Or it could be a goal in advancement. Your Scoutmaster might have ideas that will help you choose what scout skills or merit badges you will want to earn next. At each conference your Scoutmaster will want to find out from you how close you came to reaching your previous goal. He will help you set the next goal.

Then, he will go over the requirements for your advancement. First, he will find out if you understand and are able to recite the "Scout Oath," the "Scout Law," the "Scout Motto" and the "Scout Slogan". You still have time to brush up before the Board of Review session takes place. The Scoutmaster will then go over the scout skill requirements and he will make sure that you understand them and will pass the Board Review session. Your Scoutmaster will then complete a form addressed to the Troop Advancement Committee certifying that you satisfactorily completed your Scoutmaster's Conference and that you are recommended for rank advancement. In this form he will state how many nights you spent in the field, what merit badges have been earned (if any), and finally he may include a few remarks about you. He may state that you are a good scout and are well qualified for rank advancement; or he may state that you are weak in some



particular area. Don't let this discourage you! You have a chance to improve any weak areas before you go to the Board of Review session.

Well, this is all about the Personal Growth Conference and you are now ready for the Board of Review.

Let's take a look at the second page of the Troop Advancement Policy. It states that the Board of Review shall meet as often as appropriate, well in advance of each Court of Honor so as to offer the scouts ample time to prepare themselves for advancements. It also states that the Board of Review will not review any scout not having a signed form from the Scoutmaster. It is also essential that you appear for your Board of Review in full uniform.

What happens at the Board of Review? The Board of Review is a conference between a scout (who is ready to advance to the next rank) and Troop Committee members of the Board of Review. The purpose of the conference is to determine if you are qualified for advancement. Your Scoutmaster prepares you for the Board of Review at the Personal Growth Conference, and the Review Board will determine if you are ready for advancement.

Periodically, the Scoutmaster or the Chairman of the Advancement Committee will announce the dates of the Board of Review sessions. You will usually have several dates from which you can choose. During an especially active month you may have only two dates from which to choose. If you can, get ready for the earliest session, because it is a hardship when there is a large group on the last available date.

At the beginning of the troop meetings which were designated for the Board of Review, we will ask you how many of you are ready for the Board and will assign you numbers to come to the Board. During the session you will be seated before members of the Board. These people are usually members of the Advancement

Committee. At times one of the parents may join, or a Senior Scout may be asked to join the Board to assist the committee members.

What do you expect at the Board of Review session?

First, you are asked to recite the "Scout Oath," the "Scout Law," the "Scout Motto," the "Scout Slogan" which you know by heart by now. If you have studied the Scout Handbook, you should be able to answer these questions without difficulties. Study the Scout Handbook! The board will not ask you any tricky questions; all of the questions are from the Scout Handbook.

The Board member may ask you questions from the skills you have learned to see if you really know about them. Since one of the requirements for Tenderfoot is proper handling of the American flag, you may be asked about the American Flag. Since another requirement deals with certain first aid skills, you may be asked to answer a few questions about these first aid procedures.

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## REQUIREMENTS FOR RANK ADVANCEMENT

Rank advancement in Troop 276 will be in accordance with the official *Boy Scout Handbook* (13<sup>th</sup> Edition, 2016). An outline of those requirements and the Troop 276 measures of participation and Scout Spirit are listed below.

### SCOUT REQUIREMENTS (*Boy Scout Handbook*, p. 439):

- 1a. Repeat from memory the Scout Oath, Scout Law, Scout motto and Scout slogan. In your own words, explain the meaning.
- 1b. Explain what Scout spirit is. Describe some ways you have shown Scout spirit by practicing the Scout Oath, Scout Law, Scout motto and Scout slogan.
- 1c. Demonstrate the Boy Scout sign, salute and handshake. Explain when they should be used.
- 1d. Describe the First Class Scout badge and tell what each part stands for. Explain the significance of the First Class Scout badge.
- 1e. Repeat from memory the Outdoor Code. In your own words, explain what the Outdoor Code means to you.
- 1f. Repeat from memory the Pledge of Allegiance. In your own words, explain its meaning.
2. After attending at least one Boy Scout meeting, describe:
  - a. How the Scouts in the troop provide the leadership.
  - b. The four steps of Boy Scout advancement.
  - c. What the Boy Scout ranks are and how they are earned.
  - d. What merit badges are and how they are earned.
- 3a. Explain the patrol method. Describe the types of patrols that are used in your troop.
- 3b. Become familiar with your patrol name and traditions. Explain how these items create patrol spirit.

- 4a. Show how to tie a square knot, two half-hitches and a taut-line hitch. Explain how each knot is used.
- 4b. Show the proper care of a rope by learning how to whip and fuse the ends of different kinds of rope.
5. Demonstrate your knowledge of pocketknife safety.
6. With your parents, complete the exercises in the pamphlet *How to Protect Your Children from Child Abuse: A Parent's Guide* and earn the Cyber Chip Award for your grade.
7. Participate in a Scoutmaster conference.

TENDERFOOT REQUIREMENTS (*Boy Scout Handbook*, pp. 440-1):

- 1a. Present yourself to your leader prepared to go on a hike.
- 1b. Spend at least one night on a hike.
- 1c. Tell how you practiced the Outdoor Code on a hike.
- 2a. On a campout, assist in cooking one of your patrol's meals.
- 2b. While on a campout demonstrate the appropriate method of safely cleaning items used to prepare, serve and eat a meal.
- 2c. Explain importance of eating together as a patrol.
3. Demonstrate the practical use of the following:
  - a. Square knot.
  - b. Two half-hitches.
  - c. Taut-line hitch.
- 3d. Demonstrate proper care, sharpening and use of knife, saw and axe.
- 4a. Show first aid for the following:

Simple cuts and scratches

  - Blisters on the hand and foot
  - Minor burns or scalds
  - Bites or stings of insects and ticks
  - Poisonous snakebite
  - Nosebleed
  - Frostbite and sun burn
  - Choking
- 4b. Describe common poisonous plants; identify any that grow in our area. Tell how to treat for exposure to them.
- 4c. Tell what you can do while on a campout to prevent or reduce the occurrence of injuries or exposure listed in Tenderfoot rank requirement 4a and 4b.

- 4d. Assemble and prepare a personal first aid kit and carry in the fanny pack at all times.
- 5a. Explain the buddy system as it relates to your personal safety on outings. Use the buddy system while on a troop outing.
- 5b. Describe what to do if you are lost on a hike.
- 5c. Explain the rules of safe hiking, both cross-country and on the highway, during day and night.
- 6a. Record your best in the following tests: push-ups (number in 60 seconds), sit-ups or curl-ups (number in 60 seconds), back-saver sit-and-reach (distance stretched), one mile walk/run (record the time).
- 6b. Develop a plan for improvement and show improvement in the activities after 30 days.
- 6c. After practicing for 30 days, record your best results in Tenderfoot rank requirement 6a.
- 7a. Demonstrate how to display, raise, lower and fold the U.S. flag.
- 7b. Participate in a total of one hour of service in one or more service projects approved by your Scoutmaster. Explain how your service to others relates to the Scout Slogan and Scout motto.
8. Describe the steps in Scouting's Teaching EDGE method. Use EDGE method to teach another person how to tie a square knot.
9. Demonstrate Scout spirit by living the Scout Oath and Scout Law. Tell how you've done your duty to God and how you lived four different points of the Scout Law in your everyday life.
10. Participate in a Scoutmaster conference.
11. Complete your board of review for Tenderfoot rank.

Each Tenderfoot scout is encouraged to have at least four nights in the field.

SECOND CLASS REQUIREMENTS (*Boy Scout Handbook*, pp. 442-3):

- 1a. Participate in five outings, three of which are overnight camping.
- 1b. Explain the principles of Leave No Trace and tell how you practiced them on a campout.
- 1c. On a campout, select your patrol's campsite and recommend it to your patrol leader or senior patrol leader. Explain what factors you used to select it.
- 2a. Explain when it is appropriate to use a fire for cooking or other purposes. When is it not appropriate?
- 2b. Use the tools listed in Tenderfoot rank requirement 3d to prepare tinder, kindling and fuel wood for a cooking fire.
- 2c. At an approved outdoor location, use the materials from Second Class rank requirement 2b to demonstrate how to build a fire. If allowed by local fire restrictions and with prior approval of senior patrol leader and Scoutmaster, light the fire. After burning safely for two minutes, safely extinguish the fire with minimal impact to fire site.
- 2d. Demonstrate how to light a propane backpacking stove. Describe the safety procedures for these stoves. Discuss cooking over fire compared to a backpacking stove.
- 2e. Plan and cook one hot breakfast or lunch using foods from MyPlate or the current USDA nutritional model. Explain the importance of good nutrition and food safety (transportation, storage and preparation).
- 2f. Demonstrate tying the sheet bend and bowline knots. Describe a situation in which you would use them.
- 3a. Demonstrate how a compass works and how to orient a map. Use a map to point out and tell the meaning of five map symbols.
- 3b. Using a compass and map take a five mile hike (or 10 miles by bicycle) approved by your adult leader and your parent or guardian.

- 3c. Describe some hazards or injuries that you might encounter on your hike. What can you do to help prevent them?
- 3d. Demonstrate how to find directions during the day or night without using a compass or an electronic device.
4. Identify or show evidence of at least 10 kinds of wild animals (birds, mammals, reptiles, fish, and mollusks) found in your community or camping location.
- 5a. Tell what precautions must be taken for a safe swim
- 5b. Demonstrate the ability to pass the BSA beginner swim test.
- 5c. Demonstrate water rescue methods and their application.
- 5d. Explain why swimming rescues should not be attempted when a reaching or throwing rescue is possible. Explain why and how a rescue swimmer should avoid contact with swimmer.
- 6a. Demonstrate first aid for the following:
  - Object in the eye
  - Bite of a warm-blooded animal
  - Puncture wounds from a splinter, nail and fish hook
  - Serious burns (second degree)
  - Heat exhaustion
  - Shock
  - Heat stroke, dehydration, hypothermia and hyperventilation
- 6b. Show what to do for "hurry" cases of stopped breathing, stroke, serious bleeding and ingested poisoning.
- 6c. Explain what you can do while on a campout or hike to prevent or reduce the occurrence of injuries listed in Second Class rank requirements 6a and 6b.
- 6d. Explain what to do in case of accidents that require emergency response in home and backcountry. Explain what constitutes an emergency. Explain what information you will need to provide to first responder.



- 6e. Explain how you should respond if you come upon the scene of a vehicular accident.
- 7a. After completing Tenderfoot rank requirement 6c, be physically active for 30 minutes each day for five days a week for four weeks. Keep track of your activities.
- 7b. Share your challenges and successes in completing Second Class rank requirement 7a. Set a goal for continuing to include physical activity as part of your daily life and develop a plan for doing so.
- 7c. Participate in a substance abuse awareness program. Discuss the program with your family. Report to your Scoutmaster about which parts of the Scout Oath and Scout Law relate to what you learned.
- 8a. Participate in a flag ceremony.
- 8b. Explain what respect is due the flag of the United States.
- 8c. With your parents, decide on the amount of money you need to earn, based on the cost of something you'd like to purchase. Develop a written plan to earn the money. Discuss any changes made to plan and whether you met your goal.
- 8d. At a minimum of three locations, compare prices for the item you wish to purchase. After completing Second Class rank requirement 8c, decide if you will use your earnings to purchase the item as originally intended, save all or a portion of it, or use for another purpose.
- 8e. Participate in an approved (minimum of two hours) service project.
- 9a. Explain the 3 R's of personal safety and protection.
- 9b. Describe bullying; tell what the appropriate response is to someone who is bullying you or another person.
- 10. Demonstrate Scout spirit by living the Scout Oath and Scout Law. Demonstrate how you have done your duty to God and how you have lived four different points of the Scout Law in your everyday life. Also demonstrate Scout participation (one indicator of this rank requirement is to have earned at least ten nights in the field).

11. Participate in a Scoutmaster conference.
12. Complete your board of review for Second Class rank.

FIRST CLASS REQUIREMENTS (*Boy Scout Handbook*, pp. 445-7):

- 1a. Since joining, have participated in 10 separate troop/patrol activities (other than troop/patrol meetings), six of which included camping overnight.
- 1b. Explain each of the principles of tread lightly and tell how you practiced them on a backpack trip.
- 2a. Plan a patrol menu for one campout – including one breakfast, lunch, and dinner – that requires cooking at least two of the meals. Tell how the menu includes the foods from MyPlate or the current USDA nutritional model.
- 2b. Using the menu planned in First Class rank requirement 2a, make a list showing the budget and the food amounts needed to feed three or more boys. Secure the ingredients.
- 2c. Tell which pans, utensils, and other gear will be needed to cook and serve these meals.
- 2d. Explain the procedures to follow in the safe handling and storage of fresh meats, dairy products, eggs, vegetables and other perishable food products. Show how to properly dispose of camp garbage, cans, plastic containers and other rubbish,
- 2e. On one hike prepare a breakfast, lunch and dinner menu that requires cooking; securing ingredients; supervise your assistants in fire building; and prepare the meals. Say grace and supervise cleanup, as appropriate.
- 3a. Discuss when you should and should not use lashings.
- 3b. Demonstrate tying the timber hitch and clove hitch.
- 3c. Demonstrate tying the square, shear and diagonal lashings by joining two or more poles or staves together.
- 3d. Use lashings to make a useful camp gadget or structure.

- 4a. Using a map and compass, complete an orienteering course that covers at least one mile and requires measuring the height and/or width of designated items (tree, tower, canyon, ditch, etc.).
- 4b. Demonstrate how to use handheld GPS unit, GPS application or other electronic navigation system. Use GPS to find current location and to create a hiking route.
- 5a. Identify or show evidence of at least 10 kinds of native plants found in your community.
- 5b. Identify two ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning a backpack trip.
- 5c. Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.
- 5d. Describe extreme weather conditions you might encounter in the outdoors, how you would determine ahead of time the potential dangers, alternative planning considerations and how you would prepare for and respond to dangerous weather conditions.
- 6a. Successfully complete the BSA swimmer test.
- 6b. Tell what precautions must be taken for a safe trip afloat.
- 6c. Identify the basic parts of a canoe, kayak or other boat. Identify the parts of a paddle or an oar.
- 6d. Describe proper body positioning in a watercraft, depending on the type and size of the vessel. Explain the importance of proper body position.
- 6e. With a helper and a practice victim, show a line rescue both as a tender and as a rescuer.
- 7a. Demonstrate bandages for a sprained ankle and for injuries on the head, the upper arm, and collarbone.

- 7b. By yourself and with a partner, show how to: Transport a person from a smoke-filled room; and transport for at least 25 yards a person with a sprained ankle.
- 7c. Tell the five most common signs of a heart attack. Explain the steps (procedures) in cardiopulmonary resuscitation (CPR).
- 7d. Tell what utility services exist in your home. Describe potential hazards and how to respond to emergency situations involving the utilities.
- 7e. Develop an emergency action plan for your home that includes what to do in case of fire, storm, power outage and water outage.
- 7f. Explain how to obtain potable water in an emergency.
- 8a. Be physically active at least 30 minutes each day for five days a week for four weeks. Keep track of activities.
- 8b. Share your challenges and successes in completing First Class rank requirement 8a. Set a goal for continuing to include physical activity as part of your daily life.
- 9a. Visit and discuss with a selected individual approved by your leader (elected official, judge, attorney, civil servant, principal, teacher) the constitutional rights and obligations of a U.S. citizen.
- 9b. Investigate an environmental issue affecting your community. Share with your patrol or troop what you learned. Tell what, if anything, could be done by you or by your community to address the concern.
- 9c. On a Scouting or a family outing, take note of the trash and garbage you produce. Before next backpack trip, identify ways to reduce, recycle or repurpose what you take on that outing, and then put those plans into action.
- 9d. Participate in at least three hours of service through one or more approved service projects. Service hours spent on earning previous ranks may not be applied to this requirement.
- 10. Tell/invite/encourage someone about joining Boy Scouts.

- 11a. Demonstrate Scout spirit by living the Scout Oath and Scout Law.;  
Tell how you have done your duty to God and how you have lived four different points of the Scout Law in your everyday life. Also demonstrate Scout participation (one indicator of completing this requirement is to have earned at least 15 nights in the field).
12. Participate in a Scoutmaster conference.
13. Complete your board of review for First Class rank.

STAR SCOUT REQUIREMENTS (Boy Scout Handbook, p. 448) :

1. Be active in your troop and patrol for at least four months as a First Class Scout.
2. Show Scout spirit by living the Scout Oath and Scout Law. Tell how you have done your duty to God and how you have lived the Scout Oath and Scout Law in your everyday life.
3. Earn six merit badges, including any four from the required list for Eagle.
4. While a First Class Scout, take part in service projects totaling at least six hours of work approved by your Scoutmaster.
5. While a First Class Scout, serve actively for four months in an approved position of leadership or responsibility set forth under "Boy Scout troop" in Star Scout rank requirement 5.
6. With your parents, complete the exercises in the pamphlet *How to Protect Your Children from Child Abuse: A Parent's Guide* and earn the Cyber Chip Award for your grade.
7. Take part in a Scoutmaster conference.
8. Complete your board of review for Star rank.

Several indicators shall be used by the Troop to help determine when the scout satisfies requirements #1 ("be active in your troop and patrol...") and #2 ("show Scout spirit"). For example:

- a) Have earned at least 20 nights in the field.
- b) Accomplish a wilderness mapping project consisting of laying out compass bearings on a trail or across country, and constructing a trail profile with supporting legend data.

LIFE SCOUT REQUIREMENTS (*Boy Scout Handbook*, p. 449):

1. Be active in your troop and patrol for at least six months as a Star Scout.
2. Demonstrate Scout spirit.
3. Earn at least five more merit badges, including at least three from the required list for Eagle. In total, have earned a total of at least 11 merit badges), including seven from the required list for Eagle.
4. While a Star Scout, take part in approved service projects totaling at least six hours of service.
5. While a Star Scout, serve actively for six months in one or more approved positions of leadership or responsibility set forth under “Boy Scout troop” in Star rank requirement 5 (or carry out a Scoutmaster-assigned leadership project to help the troop).
6. While a Star Scout, use the Teaching EDGE method to teach another Scout one of the skills set forth in Life Scout rank requirement 6. It is preferred that you teach skills to Scouts that are younger than you.
7. Take part in a Scoutmaster conference.
8. Complete a board of review for Life rank.

Several indicators shall be used by the troop to help determine when the Scout satisfies requirements #1 (“be active in your troop and patrol ...”) and #2 (“show scout spirit”). For example:

- a) Prepare an essay (approximately 500 words) on some aspect of leadership as discussed with the Scoutmaster.
- b) Make sustained contributions in Troop leadership.



EAGLE SCOUT REQUIREMENTS (*Boy Scout Handbook*, p. 450-1) :

1. Be active in your troop and patrol for at least six months as a Life Scout.
2. Demonstrate that you live by the principles of the Scout Oath and Law.
3. Earn a total of 21 merit badges, including those 13 required for Eagle.
4. While a Life Scout, serve actively for a period of six months on one or more of the positions of responsibility set forth under “Boy Scout troop” in Eagle rank requirement 4.
5. While a Life Scout, plan, develop and give leadership to others in a service project helpful to your religious institution, school, or community. The project idea must be approved by your Scoutmaster and Troop Committee and reviewed by the Council or District before you start.
6. Take part in a Scoutmaster conference.
7. Successfully complete your board of review for the Eagle Scout rank.

## MERIT BADGES

### TROOP 276

Troop Merit Badge Counselors are referenced in the troop Court of Honor bulletin. Before work is started on a merit badge, the Scout must contact the Scoutmaster or troop adult leader to obtain a signed merit badge blue card.

It is the responsibility of the Scout to turn in to the troop Advancement Chairman completed, signed cards merit badge cards for recording.

**NOTE:** Please talk to your Patrol Leader about any other questions you might have concerning advancement.